



WOMEN EDUCATION

Dr. Vandana Mundase-Gaur

Kripa Drishti Publications, Pune.

WOMEN EDUCATION

Dr. Vandana Mundase-Gaur
Assistant Professor,
Government College of Education,
Bhandara.

Kripa-Drishti Publications, Pune.

Book Title: **Women Education**

Author By: **Dr. Vandana Mundase-Gaur**

Price: ₹599

1st Edition

ISBN: **978-93-48091-51-2**



Published: **Nov 2024**

Publisher:



Kripa-Drishti Publications

A/ 503, Poorva Height, SNO 148/1A/1/1A,
Sus Road, Pashan- 411021, Pune, Maharashtra, India.

Mob: +91-8007068686

Email: editor@kdpublishations.in

Web: <https://www.kdpublishations.in>

© **Copyright Dr. Vandana Mundase-Gaur**

All Rights Reserved. No part of this publication can be stored in any retrieval system or reproduced in any form or by any means without the prior written permission of the publisher. Any person who does any unauthorized act in relation to this publication may be liable to criminal prosecution and civil claims for damages. [The responsibility for the facts stated, conclusions reached, etc., is entirely that of the author. The publisher is not responsible for them, whatsoever.]

PREFACE

It gives me an immense pleasure to hand over the book on Women Education. Since there are few books to be counted on the tips of fingers those are in accordance with NEP 2020 and in consistent with draft syllabi of NCTE as far Bachelor of Education course is concerned. With the advent of New Education Policy 2020, various Indian Universities incorporated Women Education as an optional paper in different semesters of the course. All efforts are taken to make this book to present in simple form with high understanding expectations. This book will cater the learning needs of learners.

I as an author acknowledge the consistent support from the friends and colleagues. The main sources of inspiration are family members and relatives. I take opportunity to acknowledge publisher for supportive feedback with timely book publication.

I hope this book will meet with the expectations of students, teachers, readers of women education and others. Every effort has taken to make this book error less. But still suggestions are welcome as far content of the book is concerned.

Thank you.

Author

Dr. Vandana Mundase-Gaur

Abbreviations

3Rs (Reading, Writing, and Arithmetic)

All India Rank (AIR)

Beti Bachao Beti Padhao (BBBP)

Birla Institute of Technology and Science (BITS)

Child Sex Ratio (CSR)

Educationally Disadvantaged Blocks (EBBs)

Indian Institute of Science (IISC)

Janani Suraksha Yojana (JSY)

Joint Engineering Entrance (JEE)

Light Emitting Diodes (LEDs)

Mahila Shakti Kendra (MSK)

Massive Open Online Courses (MOOCs)

National Commission for Women (NCW)

National Council for Educational Research and Training (NCERT)

National Education Policy (NEP)

National Health Policy (NHP)

National Institute of Technology (NIT)

National Program for Education of females at Elementary Level (NPEGL)

National Statistical Office (NSO)

One Stop Centers (OSCs)

Pradhan Mantri Matru Vandana Yojana (PMMVY)

Pregnant Women and Lactating Mothers (PW&LM)

Primary Health Centres (PHCs)

Public Sector Undertakings (PSUs)

Sarva Shiksha Abhiyan (SSA)

Scheduled Castes (SC)

Scheduled Tribes (ST)

Shreemati Nathibai Damodar Thackersey (SNDT)

Women Helpline (WHL)

INDEX

| | |
|---|------------|
| Unit 1: Introduction to Women Education..... | 1 |
| 1.1 Introduction:..... | 1 |
| 1.1.1 Recent Position of Women Education in India:..... | 4 |
| 1.1.2 Main causes for low literacy rate of women in India..... | 9 |
| 1.1.3 Content of Women's Education: | 14 |
| 1.2 Need of Women Education: | 15 |
| 1.3 Importance of Women's Education:..... | 18 |
| 1.4 Objectives of Women's Education:..... | 23 |
| 1.5 Reasons of Women Education: | 25 |
| 1.6 Problem Related to Women Education:..... | 26 |
| 1.6.1 Defective Curricular and Policies of Women Education: | 30 |
| 1.6.2 Measures/Solution to Promote Women Education: | 31 |
| 1.7 Advantages of Women Education: | 32 |
| Unit 2: History of Women Education | 34 |
| 2.1 Introduction:..... | 34 |
| 2.2 History of Women Education:..... | 51 |
| 2.2.1 Ancient India: | 59 |
| 2.2.2 Medieval India: | 85 |
| 2.2.3 Modern India: | 96 |
| Unit 3: Contribution of Thinkers towards Women Education..... | 101 |
| 3.1 Introduction: | 101 |
| 3.2 Raja Rammohan Roy:..... | 102 |
| 3.2.1 Social Reform of Rammohan Roy:..... | 105 |
| 3.2.2 Establishment of Women's Rights and Rammohan Roy:..... | 106 |
| 3.2.3 Ram Mohan Roy's Contribution in the Field of Education: | 108 |
| 3.3 Maharshi Dhondo Keshav Karve: | 116 |
| 3.3.1 Maharshi Dhondo Keshav Karve- Educational Thought: | 119 |
| 3.3.2 Maharshi Dhondo Keshav Karve's Contribution to Women's Education:..... | 120 |
| 3.4 Tarabai Shinde:..... | 124 |
| 3.4.1 The Emergence of Feminism in India: | 126 |
| 3.4.2 Tarabai Shinde: A Pioneer in Indian Feminism:..... | 127 |
| 3.5 Mahatma Jyotirao Phule: | 131 |
| 3.5.1 An Educational Philosopher: | 132 |
| 3.5.2 Early Life:..... | 132 |
| 3.5.3 Phule's Writings:..... | 133 |

| | |
|---|-----|
| 3.5.4 Views of Jyotirao Phule on Primary Education and Primary School Teachers: | 134 |
| 3.5.5 Educational Philosophy of Mahatma Jyotirao Phule: | 135 |
| 3.5.6 Salient Features of the Educational Philosophy of Mahatma Phule: | 136 |
| 3.5.7 Relevance of Jyotirao's Educational Philosophy in Present Context: | 137 |
| 3.6 Savitribai Phule: | 140 |
| 3.6.1 Aims of Education: | 143 |
| 3.6.2 Teaching Methods:..... | 145 |
| 3.6.3 Educational Implication: | 145 |
| 3.6.4 Savitribai Phule's Contribution to Women's Education: | 147 |
| 3.6.5 Savitri Phule's Writings: | 148 |
| 3.6.6 Social Reformer: | 149 |
| 3.7 Dr. Babasaheb Ambedkar: | 150 |
| 3.7.1 Early Life and Education:..... | 151 |
| 3.7.2 Primary Education for All: | 153 |
| 3.7.3 Importance of Higher Education: | 154 |
| 3.7.4 Education for Women: | 158 |
| 3.7.5 Ambedkar's Commandments: Educate, Organize and Agitate: | 158 |
| 3.7.6 Relevance of Ambedkar's Philosophy on Education in Present Context:..... | 159 |
| 3.7.7 Journey to USA for Higher Education: | 165 |

Unit 4: Provisions for Women Education.....167

| | |
|---|-----|
| 4.1 Introduction:..... | 167 |
| 4.1.1 Necessity of Women Education:..... | 167 |
| 4.1.2 Challenges to Women Education:..... | 170 |
| 4.1.3 Policies for Women Education in India: | 170 |
| 4.2 Constitutional Provisions and Government Strategies: | 171 |
| 4.2.1 Article 14: Right to Equality: | 172 |
| 4.2.2 Article 15(3): Prohibition of Discrimination and Special Provisions: | 174 |
| 4.2.3 Article 39(D) and Article 39A: Ensuring Economic Justice and Legal Aid: | 175 |
| 4.3 Government Planning-National Plan Action: | 178 |
| 4.4 National Policy on Education 1986:..... | 178 |
| 4.4.1 Objectives of National Policy on Education 1986:..... | 179 |
| 4.4.2 Important Facts of National Policy on Education 1986: | 180 |
| 4.4.3 Components of National Policy on Education 1986:..... | 181 |
| 4.4.4 Health Care System Before Adoption Health Mission of National Health Policy (NHP) 1983: | 182 |
| 4.5 National Health Policy (NHP) 1983:..... | 183 |
| 4.6 National Commission for Women (NCW) 1990: | 184 |
| 4.6.1 Objective: | 185 |

| | |
|---|------------|
| 4.6.2 Working:..... | 185 |
| 4.7 Various Educational Commissions on Women Education: | 188 |
| 4.7.1 University Education Commission (1948-49): | 188 |
| 4.7.2 Secondary Education Commission (1952-53): | 189 |
| 4.7.3 Mudaliar Commission (1952):..... | 190 |
| 4.7.4 Recommendations of Hansa Mehta Committee (1962): | 191 |
| 4.7.5 Recommendations of Bhaktavatsalam Commission:(1963): | 191 |
| 4.7.6 National Council for Women’s Education (1964): | 193 |
| 4.7.7 The Education Commission (1964-66): | 193 |
| 4.8 Programs for the betterment of Women Education: | 195 |
| 4.8.1 Steps Taken by The Government of India for Enhancing Women Education:..... | 196 |
| 4.9 Current Issues in Women Education and Women Empowerment: | 200 |
| References..... | 205 |

List of Figures

| | Figures Name | Page No. |
|--------------|---|----------|
| Figure 1.1: | India's literacy rate between 1981 and 2017. India's literacy rate (https://www.statista.com/statistics/271335) | 9 |
| Figure 1.2: | A woman in Bangladesh studies in an adult literacy class in a rural village. The teacher is from the village and trained at a college nearby. | 12 |
| Figure 2.1: | A school teacher with his students in Kerala. (c. 1936) | 36 |
| Figure 2.2: | An illustrated version of Mrs. W. Porter's Girls' School at Madras (c. 1847). Wikimedia Commons | 37 |
| Figure 2.3: | School of Mahratta Brahmin Girls, by William Simpson (1823–99). Watercolor. Bombay, India, c. 1865. Wikimedia Commons. | 38 |
| Figure 2.4: | "Brahmin girls' school, Mangalore, Basel missions," a photo c.1870's. Wikimedia Commons. | 39 |
| Figure 2.5: | Photograph of a Girls' School at Bombay in Maharashtra (c. 1873). Wikimedia Commons. | 40 |
| Figure 2.6: | A Girls School in Jaipur, Rajputana (c. the 1870s/80s). Wikimedia Commons. | 41 |
| Figure 2.7: | Group of pupils of the Belgaum Girls' School, with master's and assistants. (c. 1870). Wikimedia Commons. | 41 |
| Figure 2.8: | "Group of Female Teachers," North India; photo from John L. Stoddard's Lectures, volume 4, 1897. Wikimedia Commons. | 42 |
| Figure 2.9: | Pupils attending Maharani's Girls' College, Mysore (1890s) by an unknown photographer, from the Curzon Collection's 'Souvenir of Mysore Album' (c. 1895). Wikimedia Commons. | 43 |
| Figure 2.10: | Karve (extreme left), with the first batch of graduating women students in 1921. Wikimedia Commons. | 44 |
| Figure 2.11: | Sari-draped girl students and teacher leaving their school in Bangalore, India. ca. 1944–1945, Photo by John Gutmann. Wikimedia Commons. | 45 |
| Figure 2.12: | Gandhi Jayanti Celebrations in Delhi (2.10.1951). Photo shows Prime Minister Jawaharlal Nehru, with a group of children and others attending the Special Prayers. | 46 |

| | Figures Name | Page No. |
|--------------|--|-----------------|
| Figure 2.13: | Two girls cooking food at their home in Modhera Gujarat in 1969. Photo by Jyoti Bhatt. Museum of Art and Photography, Bengaluru | 47 |
| Figure 2.14: | Hairdressing course at the girls' school in Mumbai [Bombay], India, in the 1970s. | 48 |
| Figure 2.15: | Stamp of India- Adult Education Class in progress (c. 1981). Government Open Data License — India/Wiki Commons | 49 |
| Figure 2.16: | Traditional folk (adivasi) dance by school girls, Kheda district, Gujarat. (c. 1993) Photography by Yann Forget/Wikimedia Commons | 49 |
| Figure 2.17: | Girl students, Chhattisgarh, India. (c. 2005) | 50 |
| Figure 2.18: | Girls on the way to school on a lonely road, Badewadi-Beed, Maharashtra, November 2017, Photograph by Varsha Deshpande/Wiki Commons | 51 |
| Figure 2.19: | History of Women Education | 59 |
| Figure 2.20: | Study of Vedas | 64 |
| Figure 2.21: | Women Scholars from the Indian Epics | 67 |
| Figure 2.22: | Schools of Buddha Philosophy | 74 |
| Figure 2.23: | A woman horse rider holding a sacred standard in procession with her face covered with armor. Sculpture from Bharhut Stupa 2nd c.BCE | 79 |
| Figure 2.24: | The Metropolitan Art Museum; A Standing Female deity figurine of the Mauryan Period | 80 |
| Figure 2.25: | Bihar Museum, Patna; Didarganj Yakshi sandstone sculpture from the Mauryan period. Debatable to be a Ganika as she is holding a chowrie or fly whisk which was used by the Ganikas in service of the king. | 82 |
| Figure 2.26: | Muslim women lacked literacy, some groups of women fared better and received greater education. | 86 |
| Figure 2.27: | Queen Sembiyan Mahadevi | 91 |
| Figure 2.28: | Child Marriage | 93 |
| Figure 2.29: | Pardah System | 94 |
| Figure 2.30: | Jauhar | 94 |
| Figure 2.31: | Practice of Devadasi | 95 |
| Figure 2.32: | Women from different sections of the society are placed in very different situations in modern India | 96 |
| Figure 2.33: | Women's education is currently at an important juncture | 99 |
| Figure 3.1: | Raja Rammohan Roy | 103 |
| Figure 3.2: | Maharshi Dhondo Keshav Karve | 116 |
| Figure 3.3: | Tarabai Shinde | 125 |
| Figure 3.4: | Jyotirao Phule April 11, 1827 – November 28, 1890 | 131 |

| Figures Name | | Page No. |
|---------------------|---|-----------------|
| Figure 3.5: | Brahmins Forced Jyotirao's Father to Expel His Own Son and Daughter-In-Law from His Home for Starting Their Girls' School | 138 |
| Figure 3.6: | A Painting Shows Savitribai at Work | 139 |
| Figure 3.7: | Savitribai Phule | 141 |
| Figure 3.8: | Dr. Babasaheb Ambedkar | 151 |
| Figure 4.1: | National Programme for Education of Girls at Elementary Level (NPEGL) | 198 |
| Figure 4.2: | Mandates of Beti Bacho Beti Padho (BBBP) | 200 |

List of Tables

| Table Name | Page No. |
|---|----------|
| Table 1.1: Literacy Rate in India | 5 |
| Table 1.2: State-Wise Percentage of Female Literacy in India as per 2011 Census | 6 |
| Table 2.1: Obstacle in Women's Education | 87 |
| Table 2.2: Literacy Rate of India (Census 2011) | 99 |
| Table 3.1: Degree wise students count | 111 |
| Table 3.2: Maharshi Dhondo Keshav Karve - Educational Contribution | 118 |
| Table 4.1: National Policy on Education 1986 Overview | 179 |
| Table 4.2: Summary of the National Policy on Education (NPE) 1986's twelve main sections. | 181 |

ABOUT THE AUTHOR



Dr. Vandana Mundase-Gaur

Assistant Professor,
Government College of Education, Bhandara.

Dr. Vandana Mundase – Gaur is working as Assistant Professor in the Government College of Education, Bhandara. She is having an outstanding academic career. She has 24 years of teaching experience. She has published more than 20 research papers and articles in different research periodicals at various levels. Author is also a writer of Marathi Vishwa Kosh- a special project on science run by Maharashtra Government. She is also Counsellor for different papers of B.Ed. which is run by Yashwantrao Chavan Maharashtra Open University, Nasik. Throughout the professional career she worked as paper setter, valuer, moderator, external examiner of both universities as RTMNU & YCMOU.



Kripa-Drishti Publications

A-503 Poorva Heights, Pashan-Sus Road, Near Sai Chowk,
Pune – 411021, Maharashtra, India.

Mob: +91 8007068686

Email: editor@kdpublications.in

Web: <https://www.kdpublications.in>

Price: ₹ 599

ISBN: 978-93-48091-51-2

