

Elements of Educational Psychology



Dr. Prashantha Kumara T. M

Prof. T. M. Rajashekhara

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ELEMENTS OF EDUCATIONAL PSYCHOLOGY

Dr. T. M. Prashantha Kumara

Prof. T. M. Rajashekhara

Kripa-Drishti Publications, Pune.

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Author by: Dr. T. M. Prashantha Kumara,

Prof. T. M. Rajashekhara

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PREFACE

This book presents the philosophy and implementation of ELEMENTS OF EDUCATIONAL PSYCHOLOGY. The topics included Educational Psychology, The Development of Learner, Development Theory, Learning, Factors Influencing Learning, Individual Differences, The Exceptional Children, Group Dynamics, Personality and Adjustment. These subjects are integrated in validity overviews and, lastly, Practical's in Experimental Psychology.

The Education Commission states that India 's destiny is shaped in its classrooms. The Commission has rightly seen the position of the teachers to be responsible for building the nation while making such a statement. What we need today is a host of committed teachers who are responsible for learners' overall growth. Teachers like gardeners should take care of the children (the plants offered) and give the child the encouragement they need. For this, it is very important to research his talents, interests, skills etc. For this reason, teachers basically cannot neglect the awareness of educational calculation ad statistics. An effort to learn the basics of measuring and statistics education and the essence and form of instruction to be provided to children in various phases was made.

Themes were systemically described and the vocabulary used in this book is concise and descriptive. The book is structured to satisfy the needs of all students (passes and honours), B.Ed and M.Ed students. This book is also useful for teachers and people involved in children's proper education.

DEDICATION

I warmly dedicate this book “Elements of Educational Psychology” to my beloved parents and teachers who are prime movers in my life.

Acknowledgement

I thank the All-Powerful God for allowing me to finish the this book. I would like to take this opportunity to thank you very much to all students, teachers and my colleagues of Vijayanagara Sri Krishnadevaraya University, who helped me with constant care and support in my endeavor. My heartfelt gratitude and deepest regard go to my guides, Dr. H. M. Shailaja (Ranichannamma University, Beagavi), Dr. H. M. Kasinath (Karnataka University, Dharwad), Dr. M. M. Pattanashetti (M. M. College of Education, Davangere) and Dr. H. V. Vamadevappa (M. M. College of Education, Davangere) for them impeccable supportI thank all the family and friends who assisted with devoting time to completing my book and helping me express my deep gratitude to my parents for their guidance and sacrifice.

The book, which provides an insight to the people, politicians and implementers into how capacity building in a democratic country is relevant because there is a paradigm shift in how services are delivered for the public, is appreciated by Ms. Rajani Adam, editor for Kripa Drishti Publishing House.

Finally, I wish to express my heart and soul in the completion of this book and I trust esteemed readers to take good care of any error in this book.

Dr. T. M. Prashantha Kumara

Prof. T. M. Rajashekara

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Dr. Prashantha Kumara T. M

Dr. T. M. Prashantha Kumara, who secured his doctorate degree from the Department of Education, Kuvempu University, Shivamoga dist, Karnataka state, currently he is working as a Assistant Professor at Department of Studies in Education, Vijayanagara Sri Krishnadevaraya University, Ballari dist, Karnataka state. For his 15 years of teaching experience, he is

contributing more than 50 research papers to various UGC Recognized national and international journals and presented a papers at State level, National level, International level seminars, conferences and workshops. He is also a BOE and BOS member of other universities. Under his guidance 4 Ph.D. (Education) students were successfully awarded. His areas of interest are Educational Psychology, Technology, Research Methodology, Guidance and Counseling, Teacher Education, Inclusive Education, Policies and Practices at Higher Education, Pedagogy of Teaching Physical Science, Chemistry and Mathematics.



Prof. T. M. Rajashekhara

Prof. T. M. Rajashekhara is presently working as a Principal at T.M.A.E. Society's College of Education, Harapanahalli, Vijayanagara (Dist) Karnataka (State). He received his M.A. (History) from Karnataka University, Dharwada and M. Ed course from Bangalore University. From his 32 years of service at Teachers Education as S. G. Lecturer, Associate Professor, BOE

and BOS Member of Davanagere University and other Universities of Karnataka. He is Accademic Council Member of Vijayanagara Sri Krishnadevaraya University Ballari, nominated by Government of Karnataka. He is student centric and highly value based teacher for students. His areas of teaching are Educational Management, Guidance and Counselling, Educational psychology and pedagogy of History.



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