1. E - Learning And Blended Learning
(A Need Of Today)

Dr. Vimmi Behal
Assistant Professor,
Atal Bihari Vajpayee Hindi Vishvidyalaya, Bhopal.

Dr. Jitendra K. Sharma
Head, Faculty of Commerce, G.G.D.S.D. (P.G. & Res.) Centre,
Palwal (Haryana).

Abstract:

In a society full of diversity, ideologies and opinions, higher education means different things to different people. However, as we intend to discuss and learn more about quality in higher education, we should ask ourselves what is higher in higher education? In term of the level, higher education includes college and university teaching learning towards which students’ progress to attain higher educational qualification. It develops the student's ability to question and seek truth and makes him/her competent to critic on contemporary issues. According to Ronald Barnett (1992) there are four predominant concepts of higher education.

- Higher education as the production of qualified human resources.
- Higher education as training for a research career.
- Higher education as the efficient management of teaching provision and as a matter of extending life chances.

In this present scenario technology is so develop that you can learn anything, anywhere, anytime through E-learning. In education sector various universities provides degree through e-learning and Blended learning. Student's get enrolled in various courses, they study through e-learning methods and give their exams online. They need not to attend class, it is good for those students who are working. According to Andrews Richard and Haythorn - E- learning as well as distance learning and the use of information and communication technology as a communication and delivery tools, between individuals and groups to support students and improve the management of the learning's. Learning includes use of ICT (Internet, Computer, Mobile phones and videos) to support teaching and learning activities.
Keywords:

Higher Education, E-learning, Blended learning, Benefits, technology, communication etc.

E-Learning:

is generally defined as any form of learning that utilizes a network for delivery interaction or facilitation. In other words, e-learning is learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom.

Advantages Of E-Learning:

1. Online teaching allows for 24 X 7 access to class materials, online classroom business researches, online journals and marines or e-book and webinars.
2. More opportunities to teach and conducted classes with students from across multiple time zones without having to travels.
3. Indisputable records of class participation
4. Online institutions typically offer continuing education session throughout the year, providing facilitators and trainers opportunities for skill enhancement in areas such as providing feedback, problem-based learning handling difficult students.
5. Keeping faculty on track - These institutions also hold their faculty meeting online, keeping records in newsgroups that can be accessed after the meeting.
6. Simplifies the work of the instructor

Online Teaching Tools:

1. Google Apps:

It is a package of web applications that includes G-mail, Calendar drive, contacts.

2. Digital Media Projects Office:

The digital media project provides educational technologies to support faculty and instructors.
3. Online Grade Books:

Online grade provides a web-based application to store grades, list assignments and provides many other features that help instructors communicate with and manage their student population.

4. Share Space Sites:

These websites allow users upload files, presentation word documents and spread sheets and store then for free.

Blended Teaching:

Is an approach that provides innovative education solutions through an effective mix of traditional classroom teaching with mobile learning and online activities for teachers, trainers and students.

The concept of blended learning is rooted in the idea that learning is not just a onetime event learning in a continuous process. According to *firemen and norm -2012* Blended learning is a formal education program in which student learns at least in part through delivery of content and instruction Via digital and online media with come element of student control over time, place, path or pace. Blended learning is often also referred to as “hybrid” learning and can take on a variety of forms in online education environments. While some organization may only use blended learning techniques on rare occasions. There are two key principles commonly associated with blended learning students who can share information and work with other students directly in a collaborative setting have a more enriched learning experience, information gathered from online resources or lessons.

Advantages:

1. Flexibility:

A blended learning approach provides ultimate flexibility in presenting content. Complex topics can be presented in the classroom, while other can be online. In studies contrasting blends of online and face-to- face instruction with conventional face-to-face, blended instruction has been more effective.
2. Effectiveness:

Research concludes that blended learning has the proven potential to enhance both the effectiveness and efficiency of meaningful learning experiences.

3. Efficiency:

With a well-planned blended learning strategy, you can efficiently and quickly deliver training to a broad audience you can easily help more people get up to speed after the initial rounds of training have passed.

4. Cost-effectiveness:

Most of us like strategies that can save our organisation money. And blended learning is one of them, including more online options in your training program saves on travel and missed work.

5. Personalization:

Any training that is not well implemented can create an isolating impersonal learning experience. But the good news is that a well-crafted blended solution can provide a seamless transition from classroom to computer or vice-versa.

6. Extended Reach:

Almost always, creating a blended learning strategy reduces classroom teaching time. By digitizing the expertise of talented instructors or subject matter experts, you can reach more peoples with high qualities content at a fraction of the cost.

Disadvantages:

1. Lack Of Motivation:

There are some cons blended learning. Depending on how it's setup, blended learning can diminish the motivation of your participants. Not every blended learning model is suited to every age, category school or organisation. Employees who are used to working with their hands might also dislike sitting Infront a screen for too long.
2. Basic Technology Knowledge:

Learners need to have a basic knowledge of technology to take lessons and complete assignments online. If they have to focus on a new system and on learning something new, it might cause a cognitive overload.

3. Plagiarism And Credibility Problem:

It's hard resist the temptation of looking up things on the web while learning from a computer or smartphone. To prevent this, you could use plagiarism checkers to see if your students have been copying content from other sources.

Conclusion:

Blended learning and E-learning is one of the newest concepts in the teaching and learning process. Currently the education system is trying to adopt new technologies and exploring new paths to reach the goal of quality education. E-learning and blended learning is an approach that provides innovation education solutions through an effective mix of traditional classroom teaching with mobile learning and online activities for teachers, trainers and student.

If you are here due to the covid-19 pandemic you've come to "the right place. sometimes called "Hybrid learning" blended learning uses a mix of training strategies to deliver the best result.

Any program that combines traditional classroom training with computer based or online training is reaping the benefits of blended learning. Other methods like online classes, webinars etc.

References:


5. Thomas P. Burke "The impact of E-learning on work force training."


9. Dr. T. SUDHA Total Quality management of higher education (2013) vol, 2 (6), Published in USSIR and interdisciplinary Research.